



Development with individuals and groups

Change hearts, minds and habits

Action learning

Participative action learning, with highly positive feedback, has been used in multiple contexts such as with those in leadership roles, therapists, and in a range of focus areas such as 'Strengthening social connections', 'Improving equal and ethical partnering in a CDC and NDIS context', 'Enabling greater choice and control', and 'Strengthening the service model within CDC and NDIS contexts'.

Mentoring

Knowledge and skill areas include how to

- ▶ embed 'roles thinking' in an agency
- ▶ develop SRV of workshops
- ▶ work in better power-with relationships
- ▶ work with families
- ▶ improve one's teaching skills
- ▶ improve one's facilitation skills.

Evaluations and reviews

Measure 'lived' quality, that is, the impact of a service/program/initiative on the lives of older people, people with disabilities or other vulnerable groups

Features of evaluations and reviews include that they:

- ▶ are values and vision based
- ▶ capture the voice and experience of those using the service/program
- ▶ discern of the real needs of the people
- ▶ evaluate key service processes and their impacts in relation to people's needs
- ▶ provide informative written reports
- ▶ make recommendations

Facilitated planning

For organisations and programs

Jane uses well planned yet flexible processes that:

- ▶ are values and vision based
- ▶ create a sense of ownership of the issues and the solutions
- ▶ review direction and processes
- ▶ plan for the (service model) responses to the needs of marginalised individuals

For individuals and families

Jane works alongside individuals and their family or family-like friends to:

- ▶ help create a sense of a better life
- ▶ engage key people in thinking about the steps to a better life
- ▶ have an eye on safeguards for sustainability of the plan(s)

You might also be interested in the brochure about workshops

Please contact Jane for a conversation about topics and formats to meet your needs.
